

**Northside High**

6758 Northside High School Rd, Roanoke, VA 24019

Grade Span: 09-12

Roanoke County Public Schools

Principal:
Mr. Frank Dent
(540) 561-8155

Superintendent:
Dr. Lorraine Lange
(540) 562-3900

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), Commonwealth Scholars, English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**
This School Division - **Did Not Make AYP**
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	983	1,026	1,009
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	97	95	93
Mathematics	92	93	94
History	97	93	91
Science	87	90	90

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- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	258	268	299
10 - Grade 10	266	247	255
11 - Grade 11	230	242	224
12 - Grade 12	249	226	248
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	102 / 10.17%	73 / 7.43%	78 / 7.6%
Advanced Placement course enrollment	159 / 15.85%	132 / 13.43%	139 / 13.55%
Dual Enrollment courses taken	166 / 16.55%	147 / 14.95%	88 / 8.58%
Governors School enrollment	-	<	<
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	3	2	0
Offenses Against Student	4	6	14
Offenses Against Staff	2	0	1
Other Offenses Against Persons	31	29	41
Alcohol, Tobacco, and Other Drug Offenses	26	26	10
Property Offenses	6	11	19
Disorderly or Disruptive Behavior Offenses	275	284	322
Technology Offenses	121	103	215
All Other Offenses	578	907	113
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	96	100	0	93	100	0	91	100	0
	Division	92	100	0	93	100	0	92	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	90	100	0	89	100	0	87	100	0
	Division	82	100	0	86	100	0	85	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	90	100	0	86	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	97	100	0	93	100	0	95	100	0
	Division	93	100	0	94	100	0	93	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	79	100	0	83	100	0	74	100	0
	Division	78	100	0	81	100	0	79	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	81	100	0	94	100	0	76	100	0
	Division	84	100	0	86	100	0	85	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	50	100	0
	Division	84	100	0	85	100	0	78	100	0
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	92	100	0	93	100	0	94	100	0
	Division	89	100	0	90	100	0	92	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	86	100	0	90	100	0	89	100	0
	Division	79	100	0	80	100	0	84	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	89	100	0	91	96	4	96	100	0
	Division	84	100	0	84	100	0	85	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	93	100	0	93	100	0	95	100	0
	Division	90	100	0	91	100	0	92	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	82	100	0	77	100	0	80	100	0
	Division	78	100	0	81	100	0	82	100	0
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	89	99	1	93	99	1	94	100	0
	Division	81	100	0	83	100	0	85	100	0
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	92	100	0	100	100	0	81	100	0
	Division	82	100	0	88	100	0	86	100	0
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	98	97	97	73	93	67
	Division	92	-	94	-	93	-
	State	89	-	89	-	90	-
Black	School	95	95	93	81	89	54
	Division	82	-	88	-	85	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	<	50	<	60
	Division	80	-	88	-	85	-
	State	83	-	83	-	85	-
White	School	98	97	99	70	98	70
	Division	93	-	94	-	94	-
	State	92	-	92	-	93	-
Students with Disabilities	School	<	89	<	19	<	21
	Division	67	-	65	-	67	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	83	100	90	68	80	52
	Division	80	-	86	-	82	-
	State	79	-	80	-	83	-
Limited English Proficient	School	<	100	-	-	<	60
	Division	74	-	-	-	72	-
	State	78	-	-	-	81	-
History Performance							
All Students	School	97	99	93	100	90	100
	Division	91	-	93	-	92	-
	State	88	-	89	-	89	-
Black	School	95	100	89	100	85	100
	Division	83	-	83	-	83	-
	State	79	-	81	-	81	-
Hispanic	School	100	100	80	100	83	100
	Division	84	-	83	-	86	-
	State	79	-	82	-	82	-
White	School	97	99	95	100	91	100
	Division	92	-	93	-	93	-
	State	92	-	93	-	93	-
Students with Disabilities	School	88	98	77	100	73	100
	Division	75	-	76	-	78	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	96	99	93	100	80	100
	Division	82	-	83	-	83	-
	State	77	-	80	-	80	-
Limited English Proficient	School	83	100	90	100	48	100
	Division	80	-	84	-	76	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	86	100	90	100	89	100
	Division	93	-	94	-	95	-
	State	88	-	89	-	90	-
Black	School	68	100	74	100	81	100
	Division	80	-	84	-	87	-
	State	79	-	80	-	81	-
Hispanic	School	61	100	77	100	84	100
	Division	79	-	83	-	90	-
	State	78	-	80	-	82	-
White	School	92	100	94	100	91	100
	Division	94	-	95	-	95	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	58	100	69	100	67	100
	Division	77	-	79	-	80	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	68	99	84	100	82	100
	Division	84	-	85	-	89	-
Limited English Proficient	State	78	-	79	-	82	-
	School	29	100	61	100	54	100
	Division	70	-	75	-	81	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	95	95	95
	Division	96	96	96
	State	95	95	95
Black	School	96	95	96
	Division	96	96	96
	State	95	95	95
Hispanic	School	94	93	94
	Division	95	96	95
	State	95	95	95
White	School	95	95	95
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	92	93	95
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	92	93	94
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	96	96	96
	Division	96	97	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	85	82	NA
	Division	86	85	NA
	State	77	77	NA
Black	School	73	83	NA
	Division	71	76	NA
	State	67	67	NA
Hispanic	School	50	100	NA
	Division	68	78	NA
	State	60	63	NA
White	School	89	81	NA
	Division	87	85	NA
	State	83	82	NA
Students with Disabilities	School	55	51	NA
	Division	56	49	NA
	State	43	40	NA
Economically Disadvantaged	School	63	67	NA
	Division	67	64	NA
	State	61	62	NA
Limited English Proficient	School	25	80	NA
	Division	71	67	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	50	47	97	3	46	48	94	6	43	48	91	9
	Division	51	46	97	3	57	39	97	3	52	43	95	5
	State	45	49	94	6	47	48	95	5	46	48	94	6
	Female	School	46	51	97	3	43	53	96	4	42	50	92
	Division	49	49	97	3	56	41	98	2	55	41	96	4
	State	46	49	95	5	48	48	96	4	47	48	94	6
	Male	School	53	43	96	4	49	41	90	10	44	46	91
	Division	54	42	96	4	58	37	96	4	50	44	94	6
	State	45	49	94	6	46	48	95	5	46	48	93	7
	Black	School	37	57	93	7	27	62	89	11	28	59	87
	Division	36	55	91	9	31	62	93	7	28	62	89	11
	State	24	65	89	11	24	66	91	9	24	65	89	11
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	19	71	90	10	30	65	95	5	29	63	92	8
	State	30	61	91	9	31	62	93	7	29	61	90	10
	White	School	51	45	97	3	51	44	94	6	49	46	95
	Division	52	45	97	3	60	37	97	3	56	40	96	4
	State	55	41	97	3	57	40	97	3	57	39	96	4
	Asian	School	<	<	<	<	82	18	100	0	33	40	73
	Division	59	41	100	0	67	28	94	6	36	52	88	12
	State	52	45	97	3	56	42	97	3	54	42	96	4
	Students with Disabilities	School	15	67	81	19	12	76	88	12	13	61	74
	Division	19	63	83	17	21	65	86	14	23	59	81	19
	State	20	56	76	24	21	58	79	21	20	55	75	25
	Economically Disadvantaged	School	25	60	85	15	41	54	96	4	21	55	76
	Division	31	64	94	6	38	58	96	4	29	57	86	14
	State	25	64	89	11	26	65	90	10	25	63	88	12
	Limited English Proficient	School	<	<	<	<	<	<	<	<	0	50	50
	Division	5	86	91	9	13	70	83	17	0	74	74	26
	State	15	72	87	13	17	72	88	12	13	71	84	16
	English: Writing												
High School													
All Students	School	54	43	98	2	50	47	97	3	42	51	93	7
	Division	52	45	97	3	50	47	98	2	46	49	95	5
	State	31	61	92	8	33	60	92	8	34	58	92	8
	Female	School	58	41	99	1	55	45	100	0	45	50	95
	Division	54	44	98	2	54	45	99	1	51	46	97	3
	State	36	58	95	5	38	57	94	6	39	55	94	6
	Male	School	51	45	97	3	43	51	93	7	38	53	91
	Division	49	46	95	5	47	50	97	3	41	52	94	6
	State	26	64	90	10	28	63	90	10	28	61	90	10
	Black	School	38	57	95	5	28	66	93	7	25	64	89
	Division	36	55	91	9	25	67	91	9	26	67	93	7
	State	14	73	86	14	16	71	86	14	16	70	86	14
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	29	64	93	7	45	45	91	9	44	44	88	13
	State	17	71	88	12	19	69	88	12	20	68	87	13
	White	School	56	42	98	2	56	43	99	1	48	51	98
	Division	53	44	97	3	52	47	98	2	48	48	97	3
	State	39	56	95	5	40	55	95	5	42	53	95	5
	Asian	School	<	<	<	<	<	<	<	<	33	33	67
	Division	56	38	94	6	65	32	97	3	35	41	76	24
	State	42	53	95	5	45	50	95	5	47	48	96	4
	Other	School	-	-	-	-	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	56	94	6	40	55	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	57	78	22	16	65	81	19	12	63	75	25
Economically Disadvantaged	State	7	62	69	31	6	62	68	32	7	60	67	33
	School	33	50	83	17	43	48	90	10	28	52	80	20
Limited English Proficient	Division	35	55	90	10	28	63	91	9	27	56	83	17
	State	13	73	86	14	14	71	85	15	15	70	85	15
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	60	70	30	-	-	-	-	7	27	33	67
	State	7	75	82	18	-	-	-	-	8	72	81	19
Mathematics (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	27	82	18	67	8	75	25	54	23	77	23
Female	State	62	17	80	20	66	15	81	19	64	17	80	20
	School	-	-	-	-	<	<	<	<	<	<	<	<
Black	Division	-	-	-	-	62	15	77	23	<	<	<	<
	State	-	-	-	-	65	16	81	19	68	15	83	17
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	58	19	77	23	-	-	-	-	61	20	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	27	82	18	67	8	75	25	54	23	77	23
	State	62	17	80	20	66	15	81	19	64	17	80	20
Algebra I High School													
All Students	School	10	83	93	7	13	79	93	7	15	81	96	4
	Division	20	75	95	5	33	64	97	3	36	62	98	2
Female	State	25	68	93	7	27	66	94	6	29	66	94	6
	School	11	84	95	5	18	77	96	4	14	81	95	5
Male	Division	21	75	96	4	36	62	98	2	37	61	98	2
	State	26	68	94	6	29	66	95	5	30	65	96	4
Black	School	10	81	90	10	8	81	89	11	16	80	96	4
	Division	19	76	94	6	30	65	96	4	34	63	98	2
Hispanic	State	24	67	91	9	26	66	92	8	27	66	93	7
	School	8	77	85	15	3	86	89	11	5	93	98	2
White	Division	8	79	87	13	16	78	94	6	19	75	95	5
	State	11	76	88	12	13	77	90	10	14	76	90	10
Asian	School	8	77	85	15	<	<	<	<	0	100	100	0
	Division	22	72	94	6	19	77	96	4	13	87	100	0
Other	State	18	72	90	10	17	73	90	10	19	73	92	8
	School	11	86	96	4	17	76	93	7	18	77	95	5
Students with Disabilities	Division	20	76	96	4	34	62	97	3	37	61	98	2
	State	30	65	95	5	33	63	95	5	34	62	96	4
Economically Disadvantaged	School	<	<	<	<	10	90	100	0	40	60	100	0
	Division	50	47	97	3	43	55	98	2	54	44	98	2
Limited English Proficient	State	51	47	98	2	55	43	98	2	56	43	98	2
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	64	92	8	32	64	96	4	33	64	96	4
Students with Disabilities	School	0	78	78	22	0	65	65	35	3	80	83	17
	Division	4	79	82	18	11	75	86	14	13	70	84	16
Economically Disadvantaged	State	7	71	78	22	8	72	79	21	8	73	81	19
	School	6	83	89	11	11	81	92	8	17	78	95	5
Limited English Proficient	Division	9	82	90	10	14	78	92	8	25	70	95	5
	State	13	75	88	12	14	75	89	11	16	75	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	77	94	6	22	78	100	0	41	56	97	3
	State	23	68	91	9	23	67	91	9	24	68	92	8
Geometry High School													
All Students	School	12	77	89	11	18	73	91	9	20	72	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	20	74	93	7	31	64	95	5	28	64	92	8
	State	22	65	87	13	23	64	87	13	23	65	88	12
	School	10	82	92	8	17	75	92	8	18	75	93	7
Male	Division	16	76	93	7	29	66	94	6	30	64	93	7
	State	20	66	86	14	22	64	86	14	22	66	87	13
	School	15	70	86	14	19	71	90	10	22	68	91	9
Black	Division	23	71	94	6	33	62	95	5	27	64	92	8
	State	24	65	88	12	25	63	88	12	24	65	89	11
	School	0	85	85	15	9	76	84	16	10	71	81	19
Hispanic	Division	0	86	86	14	10	73	83	17	14	67	81	19
	State	7	67	75	25	7	68	75	25	7	69	76	24
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	10	76	86	14	28	72	100	0	23	64	86	14
	State	14	67	82	18	15	66	82	18	13	68	81	19
	School	13	76	89	11	20	73	92	8	22	71	93	7
Asian	Division	20	74	94	6	32	64	95	5	29	64	93	7
	State	26	66	92	8	29	64	92	8	28	65	93	7
	School	<	<	<	<	<	<	<	<	31	69	100	0
Other	Division	50	50	100	0	53	44	97	3	45	51	96	4
	State	43	51	95	5	49	45	94	6	46	49	94	6
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	65	91	9
	School	0	92	92	8	6	67	72	28	8	50	58	42
Economically Disadvantaged	Division	5	81	85	15	10	74	84	16	3	75	78	22
	State	6	59	65	35	7	59	66	34	6	61	67	33
	School	0	93	93	7	6	85	91	9	14	80	93	7
Limited English Proficient	Division	4	85	89	11	17	71	88	12	14	74	89	11
	State	10	67	77	23	11	67	78	22	11	68	79	21
	School	<	<	<	<	9	91	100	0	<	<	<	<
Algebra II	Division	27	53	80	20	19	81	100	0	29	57	86	14
	State	19	61	80	20	21	59	80	20	16	62	79	21
	School	18	79	97	3	11	84	95	5	20	76	95	5
All Students	Division	23	70	93	7	28	66	94	6	29	67	96	4
	State	25	66	90	10	25	66	91	9	24	67	91	9
	School	15	81	96	4	7	90	96	4	23	75	98	2
Female	Division	22	71	93	7	26	68	94	6	31	66	97	3
	State	24	67	91	9	25	67	92	8	24	68	92	8
	School	21	78	99	1	17	76	93	7	15	76	91	9
Male	Division	25	69	94	6	30	64	94	6	27	67	94	6
	State	25	64	90	10	26	64	90	10	24	66	90	10
	School	0	100	100	0	8	92	100	0	3	82	85	15
Black	Division	11	83	94	6	8	86	94	6	9	83	92	8
	State	10	73	83	17	11	73	84	16	10	75	86	14
	School	-	-	-	-	<	<	<	<	<	<	<	<
Hispanic	Division	-	-	-	-	0	88	88	13	36	57	93	7
	State	-	-	-	-	17	69	86	14	17	69	87	13
	School	19	77	96	4	11	84	94	6	20	77	97	3
White	Division	24	69	93	7	29	66	94	6	30	66	96	4
	State	27	65	92	8	28	65	93	7	27	66	93	7
	School	33	67	100	0	<	<	<	<	54	38	92	8
Asian	Division	33	67	100	0	45	52	97	3	39	58	97	3
	State	44	51	95	5	47	49	96	4	45	50	96	4
	School	<	<	<	<	18	82	100	0	<	<	<	<
Students with Disabilities	Division	4	78	82	18	9	79	88	12	11	84	95	5
	State	9	69	77	23	11	68	79	21	9	68	78	22
	School	7	87	93	7	5	90	95	5	18	73	91	9
Economically Disadvantaged	Division	10	80	90	10	16	73	90	10	20	73	94	6
	State	14	71	84	16	14	71	85	15	13	73	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	<	<	<	<	<	<	<	<	<	<	<	<
	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	25	75	100	0	10	90	100	0	20	67	87	13
	State	24	65	90	10	27	61	88	12	22	64	86	14
Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	18	82	18	76	20	96	4	69	31	100	0
	State	61	23	84	16	62	26	88	12	60	28	88	12
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	64	29	93	7	<	<	<	<
	State	-	-	-	-	62	27	88	12	62	28	90	10
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	58	24	82	18	-	-	-	-	56	29	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	18	82	18	76	20	96	4	69	31	100	0
	State	61	23	84	16	62	26	88	12	60	28	88	12
Biology												High School	
All Students	School	11	72	83	17	11	78	89	11	14	74	88	12
	Division	23	70	93	7	19	73	92	8	25	69	94	6
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	10	74	84	16	9	82	91	9	12	77	89	11
	Division	19	74	93	7	17	75	93	7	26	68	94	6
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	12	69	81	19	13	74	86	14	15	71	86	14
	Division	27	66	93	7	21	71	92	8	25	69	94	6
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	2	64	65	35	3	75	78	23	5	73	78	22
	Division	3	72	75	25	7	76	83	17	8	76	85	15
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	<	<	<	<	<	<	<	<	10	70	80	20
	Division	15	55	70	30	17	63	79	21	25	63	88	13
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	13	76	89	11	14	80	94	6	16	75	91	9
	Division	25	70	95	5	21	73	94	6	27	69	95	5
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	<	<	<	<	0	71	71	29	0	67	67	33
	Division	32	57	89	11	10	71	80	20	36	52	88	12
	State	26	66	92	8	28	65	93	7	31	64	94	6
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	72	93	7
Students with Disabilities	School	0	56	56	44	5	59	64	36	4	57	61	39
	Division	6	73	79	21	6	67	73	27	11	62	73	27
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	2	61	63	37	2	77	79	21	6	75	80	20
	Division	8	77	85	15	6	74	80	20	10	76	86	14
	State	5	71	76	24	6	71	77	23	6	74	80	20
Limited English Proficient	School	<	<	<	<	0	45	45	55	<	<	<	<
	Division	3	48	52	48	0	46	46	54	14	57	71	29
	State	5	66	70	30	5	66	72	28	6	70	76	24
Chemistry												High School	
All Students	School	10	84	94	6	6	82	88	12	5	82	87	13
	Division	11	82	93	7	12	83	95	5	19	75	95	5
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	7	88	94	6	0	88	88	12	0	83	83	17
	Division	10	83	93	7	7	87	94	6	17	78	95	5
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	12	80	93	7	14	73	87	13	11	81	92	8
	Division	13	80	93	7	16	80	96	4	22	73	95	5
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	13	69	81	19	0	66	66	34	0	77	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	11	78	89	11	2	76	78	22	6	76	82	18
	State	5	79	85	15	5	82	87	13	6	82	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	<	<	<	<	8	75	83	17	13	80	93	7
	State	7	72	80	20	8	75	83	17	8	77	85	15
	School	8	87	95	5	8	85	94	6	6	83	89	11
Asian	Division	11	82	93	7	12	84	96	4	20	76	96	4
	State	18	76	95	5	18	78	95	5	19	77	96	4
	School	27	73	100	0	<	<	<	<	9	82	91	9
Students with Disabilities	Division	15	80	95	5	9	86	94	6	23	65	88	12
	State	27	66	94	6	26	69	95	5	29	67	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	3	85	88	12	0	92	92	8	6	86	91	9
	State	5	67	72	28	6	68	74	26	6	71	77	23
	School	8	92	100	0	0	86	86	14	5	68	73	27
Limited English Proficient	Division	4	91	94	6	3	90	93	7	11	76	88	13
	State	6	76	82	18	6	79	85	15	7	80	87	13
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	6	75	81	19	<	<	<	<
	State	-	-	-	-	9	71	80	20	8	75	83	17
Earth Science High School													
All Students	School	25	60	85	15	16	76	92	8	19	72	92	8
	Division	32	59	91	9	24	70	94	6	30	63	94	6
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	20	65	86	14	12	79	91	9	16	75	92	8
	Division	27	61	89	11	20	73	93	7	29	64	93	7
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	31	54	85	15	19	74	93	7	23	69	92	8
	Division	37	56	93	7	28	67	95	5	33	62	94	6
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	11	54	65	35	8	70	78	22	0	86	86	14
	Division	10	63	73	27	7	77	84	16	12	75	87	13
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	School	8	67	75	25	8	75	83	17	0	91	91	9
	Division	13	61	74	26	14	76	90	10	7	82	89	11
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	School	32	61	93	7	19	76	95	5	23	69	93	7
	Division	35	58	93	7	26	69	95	5	33	61	94	6
	State	29	63	92	8	28	65	93	7	28	66	94	6
Asian	School	13	60	73	27	0	90	90	10	29	67	95	5
	Division	22	57	78	22	30	63	93	8	33	63	96	4
	State	25	66	91	9	28	65	92	8	30	62	92	8
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	68	88	12	22	69	91	9	23	68	91	9
Students with Disabilities	School	6	48	55	45	4	67	71	29	5	64	69	31
	Division	11	63	74	26	10	68	79	21	8	69	77	23
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	8	56	64	36	10	77	88	13	6	78	85	15
	Division	14	60	74	26	12	74	86	14	12	74	87	13
	State	9	66	75	25	9	67	76	24	9	69	78	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	0	64	64	36
	Division	0	55	55	45	4	79	83	17	9	68	76	24
	State	5	64	69	31	6	63	69	31	6	66	72	28
History and Social Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	9	73	27	88	12	100	0	46	38	85	15
	State	69	19	88	12	70	20	90	10	68	23	91	9
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	93	7	100	0	<	<	<	<
	State	-	-	-	-	72	18	90	10	69	22	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	64	21	86	14	-	-	-	-	63	26	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	9	73	27	88	12	100	0	46	38	85	15
	State	69	19	88	12	70	20	90	10	68	23	91	9
Virginia and United States History												High School	
All Students	School	38	59	97	3	35	60	94	6	32	59	91	9
	Division	44	52	96	4	41	56	97	3	44	52	96	4
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	26	71	97	3	26	70	95	5	31	58	89	11
	Division	34	62	96	4	32	65	97	3	39	56	95	5
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	49	48	97	3	45	48	93	7	34	60	94	6
	Division	54	43	97	3	50	47	97	3	49	48	97	3
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	14	82	96	4	19	73	92	8	27	59	85	15
	Division	20	71	92	8	19	74	93	7	25	63	88	12
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	74	89	11	30	52	83	17	38	48	86	14
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	42	55	97	3	39	57	96	4	35	59	94	6
	Division	45	51	97	3	43	54	97	3	46	51	97	3
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	<	<	<	<	54	46	100	0	29	64	93	7
	Division	48	45	93	8	50	50	100	0	33	63	95	5
	State	47	49	97	3	46	51	97	3	52	45	97	3
Students with Disabilities	School	18	64	82	18	29	54	82	18	5	76	81	19
	Division	22	60	83	17	22	66	88	12	23	65	88	12
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	11	83	94	6	22	73	96	4	15	68	83	18
	Division	26	64	90	10	25	70	95	5	23	67	91	9
	State	22	66	88	12	20	69	89	11	23	66	89	11
Limited English Proficient	School	<	<	<	<	0	90	90	10	0	50	50	50
	Division	10	65	75	25	0	88	88	12	10	67	76	24
	State	16	71	87	13	16	71	87	13	18	69	87	13
World History I												High School	
All Students	School	46	50	96	4	23	68	90	10	50	49	99	1
	Division	49	47	96	4	32	61	92	8	63	35	98	2
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	40	58	98	2	25	63	88	13	42	58	100	0
	Division	41	55	96	4	33	57	90	10	60	39	100	0
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	51	43	94	6	20	73	93	7	61	36	98	2
	Division	57	40	96	4	31	63	94	6	65	31	97	3
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	26	71	97	3	<	<	<	<	30	70	100	0
	Division	23	68	91	9	31	50	81	19	43	54	96	4
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	53	41	94	6	<	<	<	<	<	<	<	<
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	52	43	96	4	24	71	95	5	54	45	99	1
	Division	51	46	97	3	32	62	94	6	64	34	98	2
	State	44	50	95	5	47	49	96	4	50	47	96	4
Asian	School	50	42	92	8	<	<	<	<	<	<	<	<
	Division	58	35	92	8	<	<	<	<	72	28	100	0
	State	56	40	96	4	59	38	97	3	62	36	98	2
Other	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	42	51	93	7	-	-	-	-	51	45	96	4
	School	21	71	93	7	<	<	<	<	20	70	90	10
	Division	24	63	86	14	6	53	59	41	9	65	74	26
Economically Disadvantaged	State	14	58	72	28	17	61	77	23	18	61	79	21
	School	28	72	100	0	<	<	<	<	33	67	100	0
	Division	26	67	93	7	16	70	86	14	36	59	95	5
	State	17	64	81	19	19	66	85	15	22	64	87	13

World History II **High School**

All Students	School	39	60	99	1	36	63	99	1	24	70	94	6
	Division	44	52	96	4	43	55	98	2	34	62	95	5
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	30	70	100	0	34	66	100	0	17	74	91	9
	Division	31	64	95	5	38	60	98	2	27	66	93	7
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	48	50	98	2	39	59	98	2	32	65	97	3
	Division	55	43	97	3	49	49	98	2	40	58	98	2
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	18	76	94	6	36	64	100	0	6	89	94	6
	Division	20	71	91	9	21	76	98	2	17	72	88	12
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	58	100	0	<	<	<	<	27	64	91	9
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	School	47	53	100	0	36	63	99	1	29	64	93	7
	Division	45	51	96	4	45	54	98	2	34	62	96	4
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	57	43	100	0	33	58	92	8	50	44	94	6
	State	49	48	97	3	51	46	97	3	51	46	97	3
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	54	77	23	24	61	85	15	15	66	81	19
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	10	85	95	5	25	75	100	0	5	84	89	11
	Division	20	65	85	15	24	68	92	8	12	76	88	12
	State	17	66	83	17	19	66	85	15	18	65	83	17
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	80	90	10	<	<	<	<	17	75	92	8
	State	20	63	84	16	21	65	86	14	19	65	84	16

World Geography **High School**

All Students	School	7	90	97	3	29	62	91	9	14	67	82	18
	Division	6	90	96	4	32	59	91	9	22	65	87	13
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	6	94	100	0	25	65	90	10	13	68	81	19
	Division	3	98	100	0	28	61	89	11	19	66	85	15
	State	24	59	82	18	24	60	84	16	27	57	85	15
Male	School	8	83	92	8	32	60	92	8	15	67	82	18
	Division	11	78	89	11	36	56	93	7	26	63	89	11
	State	33	54	87	13	34	54	88	12	36	52	88	12
Black	School	<	<	<	<	9	69	77	23	6	69	74	26
	Division	0	82	82	18	14	65	78	22	8	72	80	20
	State	12	60	72	28	13	61	74	26	16	60	75	25
Hispanic	School	<	<	<	<	<	<	<	<	9	73	82	18
	Division	<	<	<	<	43	48	90	10	12	68	80	20
	State	20	62	82	18	19	62	81	19	21	60	81	19
White	School	10	90	100	0	33	61	93	7	15	69	85	15
	Division	8	92	100	0	33	59	92	8	24	65	88	12
	State	36	54	90	10	36	54	91	9	39	52	91	9
Asian	School	<	<	<	<	<	<	<	<	24	41	65	35
	Division	<	<	<	<	45	50	95	5	27	55	82	18
	State	36	58	94	6	37	58	95	5	43	49	92	8
Students with Disabilities	School	<	<	<	<	10	52	62	38	8	51	59	41

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	7	93	100	0	11	57	68	32	6	59	64	36
	State	9	50	59	41	9	50	59	41	10	50	60	40
	School	<	<	<	<	5	84	88	12	9	59	69	31
Economically Disadvantaged	Division	<	<	<	<	12	67	79	21	11	65	76	24
	State	14	59	73	27	14	61	75	25	16	60	76	24
	School	<	<	<	<	<	<	<	<	0	31	31	69
Limited English Proficient	Division	<	<	<	<	31	63	94	6	6	53	59	41
	State	12	62	75	25	11	61	72	28	11	58	70	30
	School	<	<	<	<	<	<	<	<	<	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	108 / 44.81%	114 / 48.51%	127 / 49.8%
Certificate of Completion	-	<	-
GED	<	<	-
GED/ISAEP	<	<	<
Modified Standard Diploma	-	-	<
Special Diploma	15 / 6.22%	<	<
Standard Diploma	107 / 44.4%	109 / 46.38%	113 / 44.31%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	7	14	11
	Division	34	106	52
	State	2615	3376	4254
State Licensures	School	1	0	1
	Division	7	5	7
	State	918	593	739
Industry Certification	School	35	22	32
	Division	193	163	215
	State	11942	15873	24064
CTE Completers	School	77	57	53
	Division	387	313	298
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	15 / 1.5%	22 / 2.24%	12 / 1.17%
Female	<	<	<
Male	11 / 2.16%	13 / 2.64%	<
Other	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	11 / 1.43%	18 / 2.44%	<
Asian	<	<	<
American Indian	-	-	-
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	0
Division			
All Schools	1	0	0
Low Poverty	1	0	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	3	5	7
Provisional Special Education	1	1	2
Division			
Provisional	5	5	4
Provisional Special Education	2	1	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	38	38	34
Master's Degree	58	59	62
Doctoral Degree	2	0	0
Division			
Bachelor's Degree	49	48	48
Master's Degree	48	50	49
Doctoral Degree	1	1	1
State			

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			